

I. Lisez attentivement le texte ci-dessous :

We woke late the next morning, and, at Harris's earnest desire, partook of a plain breakfast, with "non dainties." Then we cleaned up, and put everything straight, and, at about ten, set out on what we had determined should be a good day's journey.

5 We agreed that we would pull this morning, as a change from towing; and Harris thought the best arrangement would be that George and I should scull, and he steer. I said I thought Harris would have been showing a more proper spirit if he had suggested that he and George should work, and let me rest a bit.

10 You cannot give me too much work; to accumulate work has almost become a passion with me: my study is so full of it now, that there is hardly an inch of room for any more. I shall have to throw out a wing soon.

Jerome K. Jerome, *Three Men in a Boat* (1889)

a. Retrouvez dans ce texte, en donnant le numéro de la ligne correspondante :

- un verbe intransitif :
- un verbe transitif direct :
- un verbe transitif indirect (prépositionnel) :
- un verbe ditransitif (ou bitransitif) :
- un verbe à particule intransitif :
- un verbe à particule transitif direct :
- un verbe à particule transitif indirect (prépositionnel) :
- un verbe copule autre que *BE* :

b. Donnez la nature et la fonction des mots ou segments suivants :

	NATURE	FONCTION
<i>late (l. 1)</i>		
<i>next (l. 1)</i>		
<i>at about ten (l.2)</i>		
<i>a more proper spirit (l. 6)</i>		
<i>a wing (l. 10)</i>		

c. Dites de quels éléments est composée la séquence verbale de l'extrait suivant :

Harris would have been showing a more proper spirit

.....
Réduisez cette séquence aux seuls éléments obligatoires :
.....

II. Entourez le numéro de la phrase emphatique qui convient.

1. I can't believe you have betrayed me.
 1. But I didn't!
 2. But I can't!
 3. But I haven't!

2. Kevin is upset because you called him a liar!
 1. But he is a liar!
 2. But he is a liar!
 3. But he does be a liar!

3. Why did you try to kill her?
 1. Are you crazy? I don't even know her!
 2. Are you crazy? I don't even know her!
 3. Are you crazy? I don't even know her!

4. I don't understand why you still don't trust him.
 1. But I do trust him!
 2. But I trust him!
 3. But I don't trust him!

III. Ajoutez le tag qui convient. Respectez les indications entre parenthèses.

1. Few people know the truth, (demande de confirmation)
2. So you're leaving us tomorrow, (tristesse)
3. I don't think she could have done it, (tag portant sur la subordonnée)
4. I'm tired of listening to him whining all day about that wife of his, (tag de renforcement)
.....
5. She won't go to school dressed like that. (C'est ce qu'on va voir!)

IV. Donnez la réplique qui convient. Respectez les indications entre parenthèses.

1. "She has to be home before 9 p.m."
(contradiction) "....."
2. "He must stop seeing that girl immediately."
(négation de la nécessité) "....."
3. "I'm afraid it's too late to apologize."
(constat) "....."

V. Reformulez les énoncés suivants en plaçant en début de phrase l'élément indiqué en caractères gras et en effectuant les adaptations nécessaires.

1. They had bought the manor **only recently**.

.....

2. You mustn't download this programme **in any case**.

.....

3. We do **not really** know what is going on behind these doors (*Remplacer par Little...*).

.....

4. They **rarely** regretted their decisions.

.....

VI. Formulez la question correspondant à l'élément souligné.

1. The neighbours always complain about the noise.

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2. N. Cage advised J. Depp to pursue his career as an actor.

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3. I clicked on this icon to send the message.

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4. J. Depp is T. Burton's favourite actor.

.....

5. They travel to Europe twice a year.

.....

VII. Traduisez en anglais en respectant les consignes.

1. Comment se fait-il qu'il t'ait battu ? Personne ne t'a expliqué les règles (*rules*), hein (reprise par auxiliaire) ?

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2. - Je n'ai pas compris de quoi ils parlaient.

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- Moi non plus (reprise par auxiliaire).

.....
3. Pourquoi demander la clé à John (question sans sujet) ? Nous ferions mieux de la chercher nous-mêmes dans son appartement, non (reprise par auxiliaire) ?

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.....
.....

4. A peine m'étais-je agenouillé à côté de leur chien pour le caresser qu'il me mordit.

.....
.....

5. Il restait un peu de confiture, alors je l'ai étalée sur ma tranche de pain.

.....
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6. Puis elle lui a demandé si ses parents enseignaient l'anglais. Il lui a répondu que oui.

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