

UE : 12	CODE : ANA 24A	
DURÉE : 2h	<input checked="" type="checkbox"/> RÉGIME NORMAL	<input checked="" type="checkbox"/> RÉGIME SALARIE
INTITULÉ : Grammaire/Traduction		
Documents autorisés : aucun		

A GRAMMAIRE (25)

I. Choose the appropriate modal auxiliary to complete the sentences below (10):

1. They (*can/may*) be very rich, but they don't even have a car.
2. (*Can/May*) you vote in England if you are 16?
3. It is so easy a child (*could/might*) do it.
4. He got drunk and they (*had to leave/must have left*) early. What a disgrace!
5. The carpet caught fire after the candlestick fell of the table but we (*were able/could*) put it out by ourselves.
6. Thank you so much for these beautiful flowers but you really (*needn't have gone/didn't need to go*) into all this trouble.
7. You are late again! You (*could/should*) call to say you'll be late when you get stuck.
8. 'Have you seen the keys?' 'They (*can/could*) be in the kitchen.'
9. If they caught the early train, they (*must/should*) be here by noon.
10. There is no point in calling them. They left a while ago and they (*can't have come/couldn't come*) home yet.

II. Rephrase each of the following sentences using a suitable modal auxiliary (5):

1. There is a possibility of her being kidnapped.
2. It is possible that they were waiting for us.
3. Candidates are not allowed to fill in the question sheets in pencil.
4. I am pretty certain that he is working in his office right now.
5. We had the time of our life in Italy last year. The food and the weather were perfect.

III. Transform the following sentences using the passive voice (5):

1. The boy is copying letters.
2. Peter gave Chris a diamond necklace.
3. Someone has already alluded to those results.
4. People believe that she is the most gifted pianist of her generation.
5. You will have to deal with this matter immediately.

IV. Complete the following sentences (5):

1. She said: 'I'm teaching Spanish next year.'
She said that...
2. She said: 'I've been teaching English for 25 years.'
She said that...
3. He said: 'I lived in Wales last year.'
He told me...
4. He said: 'Go there at once.'
He told me...
5. He said: 'Will you come to the party?'
He asked me...

B TRADUCTION (25)**Version****Editorial: Did Nick Clegg sell out in vain?**

Pity Nick Clegg. Just when he might have thought the ire¹ over university tuition fees is finally fading, his most convincing defence of the controversial Liberal Democrat U-turn is revealed to be built on sand.

Despite the rumpus², the theory behind university tuition fees is a good one. If the state can no longer afford to bankroll³ tertiary education, asking students to contribute, once they have a decent job, makes sense. Except the equation only works if the Government's sums are right. And according to a respected think-tank⁴, they are not. The result is a £1bn-a-year hole in the public finances – barely less than the annual £1.3bn that tuition fees were to save.

The mismatch⁵ is troublesome enough for the Treasury. For Mr Clegg, who excused his politically suicidal volte-face on the grounds of inescapable financial necessity, it is the final, most painful, irony of all.

The Independent, Wednesday 24 October 2012

Thème**La pauvreté s'accroît et se féminise**

La grande pauvreté, c'est-à-dire le nombre de personnes très pauvres parmi les pauvres, a « considérablement augmenté » en une décennie selon un rapport (...) publié aujourd'hui. Cette population vivant dans un grand dénuement se chiffrait à 2 millions de personnes en 2009 (...), soit une hausse d'un demi-million depuis 1999.

Libération, 7 novembre 2012

¹ anger

² a lot of noise or argument

³ pay for or subsidise

⁴ a group of experts

⁵ difference or disagreement