

**Ne glisser que les Feuilles de Réponses (2 pages) – et non pas le sujet – dans la copie que vous rendrez.**

**Aucune réponse inscrite sur la copie d'examen ne sera prise en compte.**

**Exercise 1.** Consider the following sentences. For each numbered constituent, give the form (that is, the kind of phrase) and the function it has in the sentence. 3 pts.

[The other day]<sub>1</sub>, [my best friend]<sub>2</sub> gave [me]<sub>3</sub> [a book]<sub>4</sub> [for my birthday]<sub>5</sub>. He had never given anything [to me]<sub>6</sub> before.

**Exercise 2.** Indicate whether each underlined verb is a lexical verb or an auxiliary verb. 3 pts.

- 1 He has two brothers and one sister.
- 2 She's got one brother and two sisters.
- 3 Did you do your homework?
- 4 Did you do your homework?
- 5 I had a headache, so I stayed at home.
- 6 I had seen the film, so I stayed at home.

**Exercise 3.** Each set of three sentences demonstrates an important difference between lexical verbs and auxiliary verbs. Explain precisely, but succinctly, what each set of sentences tells us about these differences. (Remember that \* signals an ungrammatical sentence.) 3 pts.

- 1 He can't swim.  
He doesn't know how to swim.  
\*He knows not how to swim.
- 2 Never have I seen such a beautiful sight.  
Never did I see such a beautiful sight.  
\*Never saw I such a beautiful sight.
- 3 I've seen that film. – I have, too.  
I saw that film. – I did, too.  
I saw that film. – \*I saw, too.

**Exercise 4.** For each statement, write two corresponding questions: (i) a yes-no question and (ii) a *wh*-question (or ‘information question’). (The *wh*-question should be about the underlined element in the sentence.) When indicated, use ‘you’ in your questions. *3 pts.*

- 1 I chose the date for the meeting a long time ago. (you)
- 2 She painted that wall with an old paint brush.
- 3 I told you my plane would be landing at 11 p.m. (you)

**Exercise 5.** Give the tense and aspect of each underlined verb form. Then give the situation type for each sentence (State, Activity, Accomplishment or Achievement). *4 pts.*

- 1 She had backed the car into the garage.
- 2 If I’d known the answer, I would have raised my hand.
- 3 The bomb exploded right in the middle of the market.
- 4 Henry is drawing pictures in his room.
- 5 What’s that noise? Is someone knocking at the door?
- 6 How much did your new computer cost?
- 7 The kitten was lapping up the bowl of fresh cream.
- 8 My students have been reading more than usual.

**Exercise 6.** Put each verb (*eat* or *talk*) in the past tense, past perfect tense or present perfect tense. Pay attention to which aspect you use. *4 pts.*

***eat***

- 1 I couldn’t understand what she was saying because she \_\_\_\_\_ an apple.
- 2 I meal was terrible, but John \_\_\_\_\_ it all up. He must have been hungry.
- 3 There was nothing in the fridge. The kids \_\_\_\_\_ everything.
- 4 Believe it or not, I \_\_\_\_\_ (never) at McDonalds – not even once.

***talk***

- 5 The lesson was so boring. The teacher just \_\_\_\_\_ for a whole hour.
- 6 I \_\_\_\_\_ (already) to him about the problem. He’s now aware of the situation.
- 7 I knew about Annie’s problem because I \_\_\_\_\_ to her mother the day before.
- 8 Who \_\_\_\_\_ (you) to on the phone just now?

Numéro de carte d'étudiant : \_\_\_\_\_

FEUILLE DE REPONSES

**Exercice 1** (3 pts.)

	<b><u>Form</u></b>	<b><u>Function</u></b>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____

**Exercice 2** (3 pts)

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**Exercice 3** (3 pts)

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

**Exercice 4** (3 pts)

- 1 (i) \_\_\_\_\_  
(ii) \_\_\_\_\_
  
- 2 (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

3 (i) \_\_\_\_\_

(ii) \_\_\_\_\_

**Exercise 5** (4 pts.)

	<b><u>Tense</u></b>	<b><u>Aspect</u></b>	<b><u>Situation Type</u></b>
1	_____	_____	_____
2	_____	_____	_____
3	_____	_____	_____
4	_____	_____	_____
5	_____	_____	_____
6	_____	_____	_____
7	_____	_____	_____
8	_____	_____	_____

**Exercise 6** (4 pts.)

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_